

Rosslyn Park
Primary and Nursery School

Starting School Meeting
2026



The School Day



- Gates open at 8.30
- Classroom doors open at 8.45
- Classroom doors and gates close at 9
- Gates open around 3.10
- Home time is 3.15 in Reception and Key Stage 1, 3.20 in Key Stage 2, and 3.30 in Nursery
- **TOP TIP:** Arriving and collecting on time will eliminate children feeling anxious being last in or last out

Wraparound Care

Breakfast Club

@ Rosslyn Park

7.30am start – £4 a day

8am start – £3 a day

Payment made via Arbor

Booked through Main
Office – 0115 9153 266

After school Care

@ Tick Tock, Bells Lane

Collection from school

Contact Tick Tock All
Stars Nursery – 0115
9780 325 for more
information

After school Care

@ My Start

Collection from school
from January

3.15-6pm
£14 a day

Contact Lily and Co –
0115 970 5152 for
more information

Attendance Matters

- We expect children to be in school, on time everyday. If you are have difficulties getting your child to school every day please make contact with your child's teacher or Mrs Riley (Attendance Officer).
- If your child is too poorly to attend school, please call school on 0115 9153266, option 1 by 8am. You will need to phone every day your child is off.
- It's really important to try and come to school, even if children have a sniffle. Be consistent, come every day, on time. Ride the highs and lows of children's tiredness patterns, keeping a positive attitude about school.

Why is school attendance important for children who are 4 and 5 years old?

Building relationships and communicating



Being with others

- Practising sharing and taking turns with toys
- Talking to them about **how** they are feeling and **why**
- Looking at story books together and speaking about what characters are feeling is a good way to do this
- Beginning to recognise what others are feeling, e.g. understanding if a friend is sad
- Encouraging them to set boundaries for themselves and others (e.g. knowing how to say 'no')

Communication and language

- Singing along with songs and nursery rhymes
- Talking happily to others about activities, experiences and the world around them
- Showing they need help by speaking clearly (in basic English or sign language)
- Recognising the pattern of their name (so they can find it on their coat peg or jacket)

Listening and engaging

- Paying attention for short periods of time
- Listening to and following simple instructions
- Carrying on with a task even when it's difficult and bouncing back if things go wrong



Growing independence



Taking care of themselves

- Putting on/taking off their coat and shoes
- Using the toilet and washing their hands
- Getting dressed with little help, e.g. after using the toilet or doing PE
- Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- Spending time away from you, learning they can be looked after by caring adults

Play, creativity and curiosity

- Taking part in imaginative play (e.g. role play)
- Drawing, painting, colouring and sticking
- Counting, building and doing puzzles
- Exploring the world around them (e.g. looking closely at the natural world, noticing numbers, patterns and shapes, playing safely with objects at home)



Physical development

Getting moving for at least three hours a day

- Walking up and down steps (one foot at a time, using the wall for support)
- Climbing, running, jumping and playing
- Catching a large ball (most of the time)
- Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking

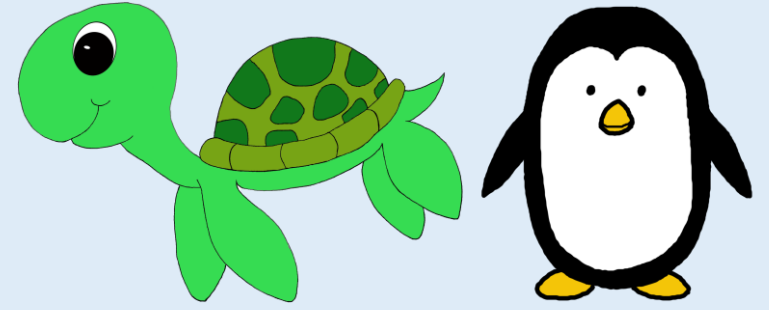


If you would like support with your child's attendance then please get in touch.

Mrs Riley
(Attendance Officer)
0115 9153266

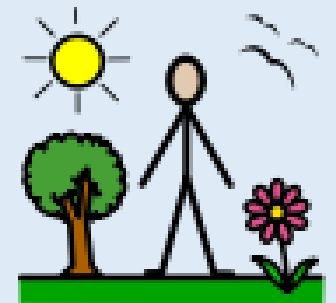
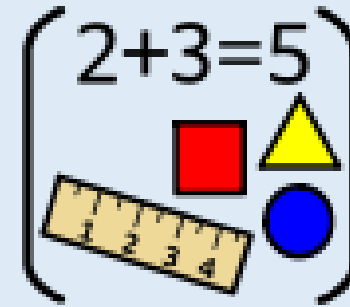
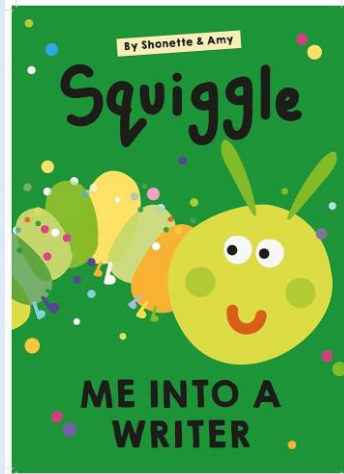


Starting School



- Two classes – Penguins and Turtles
- Penguins is taught by Mrs Scrivens (Mrs Nicholls on Fridays)
- Turtles is taught by Miss Fenlon
- Children will move between the classes and provision during continuous provision time
- Classes up to 30 children in each, with a teacher and Teaching Assistant
- Lots of different adults will work with children throughout the week

During the Day...



During the Day...



Food and Drink

- Children are provided with a water bottle
- Please do not send food and drink from home
- Snack offered daily – a piece of fruit or vegetable
- Lunches – hot or cold. Chosen daily in the classroom. Parents can highlight menus and return them, or tell the teacher at the door. We will work towards children choosing independently in the classroom. Lunches are free.
- If your child is fussy – send a packed lunch, we can offer a dinner and then ‘top them up’ with their packed lunch as necessary
- We would encourage families to try school dinners.
- Packed lunches are welcome and need to be substantial, for example, a wrap, bagel or sandwich among other bits. Please avoid sweets and chocolates.
- Milk or water is offered at lunch time



Uniform



Children are expected to wear uniform every day



Just SchoolWear

Arnold store open Tuesday, Thursday, Saturday – order online only



Kevin's Number 1 School Uniform

Bulwell Market Tuesday, Friday & Saturday (Wednesday too in holidays) – can try before you buy

5 t-shirts from £7.50

2 sweatshirts from £5

2 cardigans from £6

2 pairs of trousers from £7

2 skirts from £7



TOP TIPS:

- Velcro helps
- Label EVERYTHING!

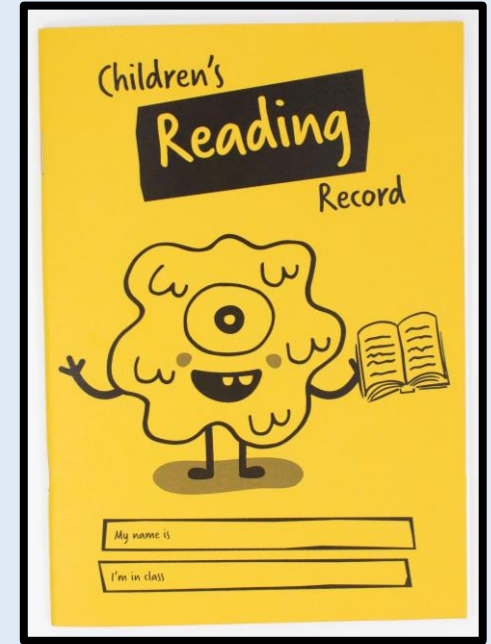
Book bags



- Book bag provided by school when children start in Reception
- Book bags need to be in school every day

Reading At Home

- Book bags in school every day
- Reading at home expectation
- Weekly count up of reads
- Super Reader incentive – display in classroom, half termly assembly with certificates and prizes
- Book title in reading diary is sufficient



Safeguarding – Collections & Contacts



- It is really important that school have up to date contact details in case of an emergency.
- Please include anyone who will be collecting your child on the admission form. If this changes you update the details at the Main School Office.
- If there is a chance someone different may be collecting your child, they must be on the collection list. You need to contact the office for this.
- If someone we haven't met arrives to collect, we will always check that they have parental permission before releasing the child.

Safeguarding – Medication



- Where long-term needs for medication exist (for example, asthma, diabetes, epilepsy etc) we require specific guidance on the child's medical needs and how to manage this.
- For us to agree to assist with medication, parents should complete the appropriate medical forms obtained at the **school office**. (Each case will be considered individually depending on the child's medical needs).
- The medication should be brought into the **school office** in the original packaging, labelled with the child's name, the name of the medication, the dosage, and the time of administration.
- When medication is administered by a member of staff it is logged on Medical Tracker and parents are notified via email.

Apps/websites to be aware of..



You will receive a QR code to join our Dojo pages – please join for keeping up to date with school and classes



You will receive emails to notify you if your child has an injury or has had medication administered

Arbor is how you pay for trips, school dinners (year 3 on) and breakfast club



Supporting your child at school..

- Establish consistent routines, for example, get up, have breakfast, get dressed then TV. Stopping the iPad an hour before bed. Having dinner, a bath/shower, story then bed.
- Arriving at school on time each day
- Collect on time at the end of the day
- Read a bedtime story every night
- Write in your child's reading diary
- Practise Read Write Inc Sounds
- Have back and forth conversations
- Sing nursery rhymes together
- Visit the park (core strength)

These things are so important in supporting children's foundational learning ready for academic success

Preparing for September

- Put their coat on and zip it up
- Get dressed without help
- Turn their clothes the right way round
- Take themselves to the toilet
- Wash their hands and dry them
- Feed themselves with a knife and fork
- Cut up their own food
- Get their vision checked
- Get their hearing checked

These things are so important in supporting children's personal, social and emotional skills

Names to know...

- Mr Mason – Executive Head Teacher
- Mr Barnham – Head of School
- Mrs Thewlis – Deputy Head Teacher
- Ms Layton – Deputy Head Teacher (Maternity Cover from October)
- Mrs Passmore – Assistant Head Teacher
- Mrs Scrivens – Early Years Phase Leader
- Mrs Bea – SENDco
- Mrs Riley – Attendance Officer

Useful Links...



Read, Write, Inc
How to pronounce the
sounds video



Dinner Menu



Term Dates



Squiggle Whilst You
Wiggle