

Coronavirus Home Learning

Home learning expectations were set up in March bearing in mind the general profile of our families such as: high proportion of Pupil premium, low proportion with access to technology, predominant family model of several siblings in a primary age living only with their mother, and high proportion of families struggling with mental health.

Each year group put weekly two tasks for English, Maths and Topic to be completed at a suitable time during the week. The tasks have been chosen in line with the Rosslyn curriculum and they were a mixture of teachers' own planning and using external resources where suitable, for example:

White Rose – video tutorials and attached worksheets

Oak Academy – History, Spanish and Art

BBC Bitesize – English, Topic

ReadWrightInc – Phonics (also phonics sessions prepared by staff)

Jo Wicks – PE

Jane Considine – English live lessons

Literacy Shed - Writing

Purple Mash – Science, Art, Topic, Writing

TTRockstars – individual tasks, class battles/class groups battles

Epic – Reading, Topic based books and retrieval quizzes in Topic

Links and ideas for Outdoor learning

Links and ideas supporting Mental Health

Dough Disco – fine motor development

Explorify, National Trust – Science

Nottingham City on-line library website

The learning tasks have been communicated to the children by using Dojo, Showbie, Purple Mash and TTRockstars. Staff recorded own teaching videos as well. The Reading recovery teacher has been uploading weekly readings of favourite children stories. Teacher have been providing behaviour strategies to support parents with the home learning.

We have also prepared for pick up and have delivered learning packs and reading books for children who have no access to technology or as advised by their parents appeared more engaged with that form of learning rather than on-line.

Alongside with the teaching staff other members of staff such as the safeguarding officers, the ELSAs, the Place2Be counsellor and the office staff have been very much involved in investigating the support for home learning we can offer and increase the engagement.