



Read Write Inc.

Read Write Inc. Phonics is a DfE-validated systematic synthetic phonics programme with a whole school approach to teaching early reading and writing, designed to ensure progress for every child.

Children learn to read sounds and blend them into words. They apply this phonic knowledge to read and comprehend Storybooks that are carefully matched to the sounds they know. Children learn to read these books with a storyteller's voice. They also learn how to form letters using mnemonics to help them. They learn to spell correctly using their Fred fingers and to compose their own writing - drawing upon ideas from the story they've just read.

Progress groups

During Read Write Inc. the children work in progress groups to master each level of phonics and reading. Children work in these progress group for one hour each day. This means they are learning at their 'challenge' level for five hours a week. (Reception children build up to this throughout the year).

Assessment

Every half term the reading leader assesses the children using the Read Write Inc. assessment. Groupings remain fluid – any children who appear to be making rapid progress between assessments are flagged up and one of the reading leaders will assess and re-group if needed. This allows the children to move through the phonic stages as quickly as possible.

Interventions

The reading leaders analyse assessments and review progress to identify the bottom 20% of children who need extra practice to catch up. One-to-one or fast track group tutoring is used to accelerate progress in Read Write inc.

Role of the reading leaders

The reading leaders make things happen. They lead weekly practice times to build consistency and accountability. They coach teachers and teaching assistants during lessons.

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Years 3 and 4

Children who are still working on the Read Write Inc. programme when they leave year 2 continue with the programme into years 3 and 4. These children receive a combination of targeted support in progress groups and virtual classroom lessons on ipads.

Training

A blended training package combines face-to-face training and school support, with a comprehensive online training. A trainer comes to school to deliver the phonics training and then the reading leader uses the online storybook training film to show how to develop the storybook and composition lessons. The trainer shows teachers how to tutor children making the slowest progress- step-by- small step, how to use the online Practice Pathways to help them improve their teaching week by week, and how to use the Virtual Classroom.

Shared reading

Once assessments from Read Write Inc. and the phonics screen check show children are confident readers they move off the Read Write Inc. programme onto shared reading. Shared reading focuses on developing children's comprehension and enjoyment by:

- Developing their ability to understand and summarise what they have read across a range of fiction and non-fiction
- Teaching the skills of inference and deduction and how to apply this to a range of texts and genres
- Developing their ability to analyse the use of language and structural features used by an author
- Discussing and evaluating texts with reference to their socio-cultural contexts

Reading at home

Each week, children take home their Read Write Inc. Storybook and corresponding Book Bag Book. The storybook can also be added to the child's e-book library. There are over 600 lessons in the Virtual Classroom linked to teaching that can be shared via Dojo. Parents have feedback how useful the videos are in helping them to understand the Read, Write inc programme and support their children with reading at home. 'Super Reader' is used to track children's engagement with reading at home and celebrate their success. This has led to increased parental engagement.