



Primary PPA Cover[®]

Raising attainment in primary schools

Subject Pack

KS2 Spanish



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Spanish Objectives

- Our MFL LinguaLearn© teachers use our specifically designed software which imports class lists and tracks pupil progress as well as providing individual or class reports at the click of a button.
- LinguaLearn© involves a wide variety of cross-curricular links enabling children to excel in other areas of the curriculum whilst learning a new language.
- The programme combines competitions, teamwork and fun which put a new outlook on language learning for children. LinguaLearn© meets all requirements of the new OFSTED framework (2019). Due to our international schools' links, we facilitate international learning opportunities for the children such as Skype interactive sessions with schools in Spain, pen-pal schemes, and even residential trips abroad.

Equipment List

Our teacher will remind you of what they will be using in school the following week so that you can ensure that it is ready for them or if they know it is unavailable.

Equipment we will use in school (if available):

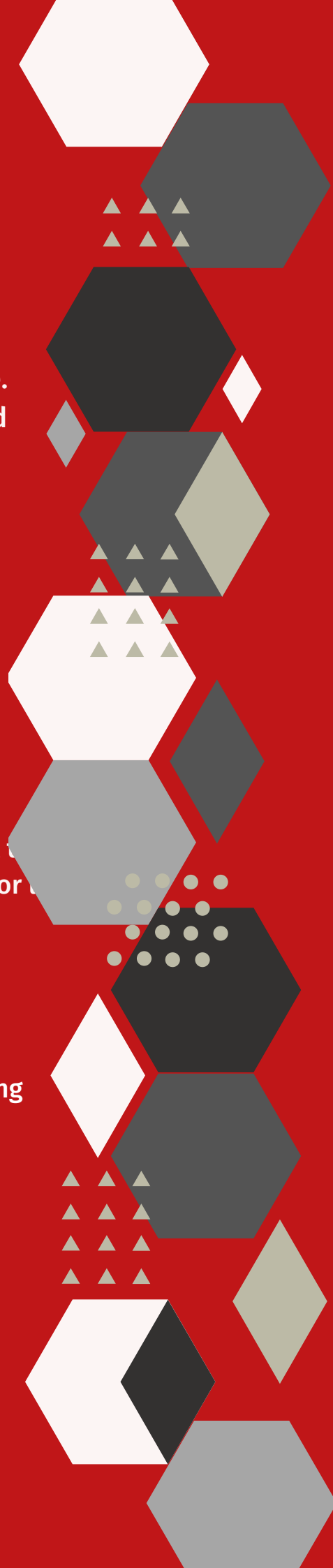
- iPads/computers
- White sticky labels
- Scrap paper
- Sound system
- Dictionaries
- Books and pens
- Hockey sticks/balls
- Sellotape and glue
- Mini whiteboards

Equipment our teacher will bring in from home:

- Paper plates
- Lollipop sticks
- A soft toy/puppet
- Bag of random objects

Equipment we will provide at no cost:

- Audio-visual resources,
- Worksheets,
- Presentations,
- Videos,
- Reports for each child



KS2 Scheme of Work - Year 3 & 4

KS2 SPANISH SCHEME OF WORK

YEAR THREE

Unit 1

YO (All About Me)
Why Learn Languages?

Greetings and classroom instructions
Numbers 1-10
Phonics
Colours
Family

Language Skills

Spanish Sounds (vowels)
Indefinite Article - Gender
Introduction to some adjectives, nouns, and verbs
Adjective placement
Position of colour
Adjective

Books/songs

Finger Rhyme: Papa Dedo
Song: "Buenos dias", "La Familia" - Miguel y Sabo

Unit 2

Food
Fruit & Vegetables
Colours
Meals
Counting food items
Christmas

Language Skills

Indefinite Article - Gender
Plural Nouns
Adjectives
Agreement
Using a Bilingual dictionary
Pronouns
Here is/are

Books/songs

La Orguga Muy Hambrienta (The hungry caterpillar)
"Tengo, tengo, tengo hambre"



Unit 3

Hobbies & Home

Hobbies
I like/ don't like
Describing my house

Language Skills

Expressing opinions
Building a simple sentence with a connective
Comparatives

Books/songs

"Yo soy Santi – los partes de la casa"
Los tres cerditos (The 3 Little Pigs)



KS2 SPANISH SCHEME OF WORK

Unit 4

Animals

Pets
I like/don't like
Describing animals: colours, numbers, sizes
Linking food with animals

Language Skills

Gender with nouns
Phonics
Animal sounds
Reading aloud
Singing along to familiar songs
Possessive adjectives

Books/songs

El Viejo Macdonald (Old Macdonald)
Mi Amiga Pancha



Unit 5

My Town

Basic directions
Describing my town
Shop vocabulary
My School

Language Skills

Using "hay"
"¿Dónde estas?"
Asking for something politely (please and thank you)
Creating a simple sentence using "voy"

Books/songs

Bienvenido a mi barrio (Welcome to my neighbourhood)
La escuela – Miguel y Sabo



Unit 6

The World Around Me

Countries
Holidays
I like/don't like
Body parts

Language Skills

Using "ir"
Read and show understanding of simple phrases
Ask and answer simple questions
Prepositions

Books/songs

El mundo entero en sus manos – Muhammed Esa
La canción de la cara

KS2 SPANISH SCHEME OF WORK

YEAR FOUR

Unit 1

YO (All About Me)

1-20
Introductions
Classroom instructions
Use numbers to describe clothes
Describing myself
Clothing
Where do you live?
Days of the week

Language Skills

Comparatives
Understanding the first person present version of "tener"
Naming nouns, adjectives and verbs
Letter string sounds & silent letters
Plural nouns
"Soy" Vs "Estoy"
Singular third person pronouns (he/she)
Punctuation
"Es" (it is)

Books/songs

Días de la semana
Me voy a dormir

Unit 2

Food

Fruit and vegetables
Meals
Describing preferences
Giving our opinion
Snacks
Describing foods
Christmas

Language Skills

Singular and plural nouns
Expressing opinions
Possessive adjectives
Adjective agreement

Writing familiar short phrases from memory

Books/songs

Baile de la Fruta
"Tengo, tengo, tengo hambre"



Unit 3

Hobbies & Home

Hobbies
I like/ don't like
Rooms in a house
Linking family and numbers to home

Language Skills

Adjective position
Sentence building
This is/it is
Follow and understand a familiar text identifying key words

Books/songs

"Yo soy Santi – los partes de la casa"
Los 3 Cerditos (3 Little Pigs)



KS2 SPANISH SCHEME OF WORK

Unit 4

Animals

Re-cap pets
Zoo animals
Describing physical appearance of animals
I like/don't like
I love/hate

Language Skills

Possessive adjectives
Adjective position
This is/it is
What is it?
To join in the words of a familiar story

Books/songs

El Viejo Macdonald (Old Macdonald)
Animals look at objects (Rhyme)



Unit 5

Town

Longships Invasion
Exploring Emotions
Timelines: travelling back in Time
Exploring Props
Freeze Framing
Comic Strips
Digging for Artefacts

Language Skills

Comparisons
Formation of a question
Sentence building (this is)
Negatives
What is it?
It is...

Books/songs

Bienvenido a mi barrio (Welcome to my neighbourhood)
La escuela – Miguel y Sabo

Unit 6

The World Around Me

Weather
Countries
Seasons
Holidays

Language Skills

Adjective position
Sentence building
This is/it is
Follow and understand a familiar text identifying key words

Books/songs

"Verano y sol"
Las estaciones - " – Miguel y Sabo



KS2 Scheme of Work - Year 5 & 6

KS2 SPANISH SCHEME OF WORK

YEAR FIVE

Unit 1

YO (All About Me)

Describing myself and others
Daily routine
Feelings
Birthdays

Language Skills

Ask and answer familiar questions with a scaffold of responses
Using a reflexive verb in a basic sentence

Using a simple sentence with a connective

Position of descriptive adjective

Books/songs

Un día de la escuela

KS2 SPANISH SCHEME OF WORK

YEAR SIX

Unit 1

YO (All About Me)

Time
Daily routine using days and times
About me speech and written work
Body parts

Language Skills

Possessive adjectives
Answering questions
Writing a simple sentence with a connective

Use a writing frame to describe themselves

Understanding the verb "ser" for time

Books/songs

"Los esqueletos" Time

Song:

Un día de la escuela

Unit 2

Food

Fruit and vegetables Snacks
Meats & fish
Meal times & daily routine
Describing foods
Recipes
Christmas

Language Skills

What is it? It is...

I would like...

Imperative verbs

Using conditional tense in a sentence

Dictionary

Negatives

Question form using rising intonation

Position of a colour adjective

Books/songs

Baile de la Fruta

"Tengo, tengo, tengo hambre"



Unit 2

Food

Snacks
Recipes
Ordinal words
In a café role play
Daily routine & meal times
Christmas

Language Skills

Using a dictionary

Ordinal words

Silent letters

Imperative form

Linking numerical amounts into food

Adjective agreement

Definite article

Question form

"tu" VS "usted"

Books/songs

Los Vegetales - Let's play in Spanish

"Tengo, tengo, tengo hambre"



Unit 3

Hobbies & Home

Chores
Daily routine
Describing my house
Who, what, when, where, how?

Language Skills

Repeating phrases from a simple text

Reading comprehension

Prepositions

Personal pronouns

Negatives

String sounds

Books/songs

Spanish questions - Basho & Friends



Unit 3

Hobbies & Home

Hobbies
Describing my home
Daily routine
Time, hobbies, chores

Language Skills

Adverbs

Nouns + adjective + verb + adverb

Connectives

Comparatives

Using 1st person present tense in a sentence

Stem

changing verbs

Books/songs

La Casa loca



KS2 SPANISH SCHEME OF WORK

Unit 4

Animals

Re-cap pets and zoo animals

In the jungle

I like/don't like + because

I love/hate + because

What is it like? It is...

Descriptions

Language Skills

Indefinite article

Plural nouns

Decoding a simple familiar text

Reconstructing broken sentences

Gap fill

challenges

Books/songs

"El Libro de la Selva" (The Jungle Book)

KS2 SPANISH SCHEME OF WORK

Unit 4

Animals

Re-cap pets and zoo animals and animals in the jungle

Intro to Under The Sea animals

Descriptions

Language Skills

Writing a simple description

using a language scaffold

Using a bilingual dictionary to find meaning of nouns in plural and conjugated verbs

Adjective position

Books/songs

Bajo del Mar (Under the sea)
The Animals of the Ocean

Unit 5

Town

Descriptions
Linking numbers/colours to shops in a town
My school

Language Skills

Question construction

Using a bilingual dictionary

Building a complex sentence

"Ir" in 1st and 2nd person

Books/songs

Bienvenido a mi barrio (Welcome to my neighbourhood)

La escuela - Miguel y Sabo



Unit 5

Town

Link daily routine to places in a town

My school

Board game linked to places in a town

Language Skills

EIr/ar/ir

verbs (1st and 2nd person)

Indefinite article

Question form

"tu" VS "usted"

Books/songs

Bienvenido a mi barrio (Welcome to my neighbourhood)

La escuela - Miguel y Sabo



Unit 6

The World Around Me

Spanish speaking countries
Holidays
Travel
Transport
People

Language Skills

Using "ir"

Prepositions

I like/don't like

Listening

comprehension

Books/songs

"Verano y sol"

La gente - Miguel y Sabo



Unit 6

The World Around Me

Holidays

Travel

British Council Spanish challenge

Language Skills

Me gustaría ir a porque

Building complex sentences

Creating a presentation to combine reading, writing, listening and speaking skills

Books/songs

"Verano y sol"



KS2 Skill Progression - Year 3

Year 3 Unit 1

- To understand why we learn languages
- To listen to and repeat particular sounds in songs and rhymes in Spanish
- To use phonics knowledge to pronounce numbers 1-10
- To be able to say a minimum of 5 colours in Spanish from memory
- To be able to say five family members in Spanish from memory
- To use single words and phrases in Spanish
- To complete a series of activities to re-cap what they have learnt in this unit

Year 3 Unit 2

- To explore the story 'The very hungry caterpillar' in Spanish
- To be able to say 5 food items in Spanish from memory
- To describe food items using colours
- To express our opinions and preferences about food in Spanish
- To understand mealtimes in Spanish
- To learn about Christmas in Spain
- To recap and assess what we have learnt during this unit

Year 3 Unit 3

- To explore the names of rooms in the house in Spanish
- To label our homes in Spanish
- To explore the story of the 3 little pigs in Spanish
- To link family members and numbers to our home topic
- To practice 'I like' and 'I don't like' in Spanish
- To be able to give our opinions on our hobbies
- To recap and assess what we have learnt during this unit

Year 3 Unit 4

- To recap phonics of vowel sounds and use new animal vocabulary to describe preferences
- To learn nouns for pets and adjectives to describe them in Spanish
- To understand and to read phrases containing animal vocabulary in Spanish
- To construct short Spanish phrases using familiar words
- To order familiar words to create sentences in Spanish
- To write a short phrase and hold a short conversation about animals in Spanish
- To recap and assess what we have learnt during this unit

Year 3 Unit 5

- To blend sounds to produce words
- To understand letter strings and use a bilingual dictionary to find meanings
- To write and say a sentence with single familiar words
- To compose a question using a familiar phrase and a noun
- To understand the first person singular of an irregular verb when presenting in a sentence
- To understand and construct short sentences containing new vocabulary
- To recap and assess what we have learnt during this unit

Year 3 Unit 6

- To explore different countries in Spanish
- To show understanding of simple phrases about holidays in Spanish using "ir"
- To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto"
- To ask and answer questions about what we like and don't like in Spanish
- To learn our body parts in Spanish
- To create a holiday journal in Spanish
- To recap and assess what we have learnt during this unit

Year 4

Year 4 Unit 1

- To introduce ourselves confidently in Spanish and introduce other people
- To listen and respond to short simple questions in Spanish
- To construct a basic sentence describing themselves with the use of a language scaffold
- To listen and show understanding of short phrases through physical response
- To be able to pronounce the days of the week in Spanish
- To be able to say what we are wearing in Spanish
- To complete a series of activities to re-cap what they have learnt in this unit

Year 4 Unit 2

- To be able to name 4 fruits in Spanish
- To be able to name 5 vegetables in Spanish
- To express our opinions and preferences about food in Spanish
- To experience reading a menu in Spanish
- To describe mealtimes in Spanish
- To learn about Christmas food and drinks in Spain
- To recap and assess what we have learnt during this unit

Year 4 Unit 3

- To be able to name 4 rooms in the house in Spanish
- To use adjectives to describe the rooms in my house
- To use rooms of a home in sentences
- To link family members and numbers to our home topic
- To say what hobbies we have in Spanish
- To practice giving our opinions on hobbies
- To recap and assess what we have learnt during this unit

Year 4 Unit 4

- To recap animal vocabulary and masculine and feminine words
- To recognise when to use "el" or "la" by looking at a noun they have never seen before
- To recognise the difference between nouns and adjectives in written Spanish
- To construct short Spanish phrases using familiar words
- To participate in a conversation about Zoo animals with classmates
- To discuss their opinions and personal preferences about animals
- To recap and assess what we have learnt during this unit

Year 4 Unit 5

- To build a sentence to describe our homes
- To understand letter strings and use a bilingual dictionary to find meanings
- To build a positive and negative sentence with single familiar words
- To understand the formation of a question in Spanish
- To understand the first person singular of an irregular verb when presenting in a sentence
- To give our opinions on our towns
- To recap and assess what we have learnt during this unit

Year 4 Unit 6

- To explore different countries and nationalities in Spanish
- To show understanding of simple phrases about holidays in Spanish using "ir"
- To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto"
- To ask and answer questions about what we like and don't like doing during the holidays in Spanish
- To learn to talk about the weather in the different seasons in Spanish
- To re-cap holiday vocabulary and prepare a summer diary in Spanish
- To recap and assess what we have learnt during this unit

Year 5

Year 5 Unit 1

- To hold a conversation in pairs about names and ages
- To say when my birthday is in Spanish
- To describe how we are feeling
- To describe others in Spanish
- To ask and answer familiar questions with a scaffold of responses To use a reflexive verb in a sentence
- To complete a series of activities to re-cap what they have learnt in this unit

Year 5 Unit 4

- To recap animal vocabulary and masculine and feminine words To use opinions to discuss animals in Spanish
- To construct a sentence made up of an opinion and a reason in Spanish To fill in the gaps in sentences by recognising the placement of words
- To order words correctly in a sentence in Spanish
- To decode a familiar text about animals
- To recap and assess what we have learnt during this unit

Year 5 Unit 2

- To be able to name 5 fruits in Spanish
- To be able to name 5 vegetables in Spanish
- To express our opinions and preferences about food and drink in Spanish
- To use the conditional tense to order what we would like to eat in a restaurant
- To describe meal times using previous knowledge about daily routine
- To learn about Christmas food and drinks in Spain
- To recap and assess what we have learnt during this unit

Year 5 Unit 5

- To build a conversation that describes our homes
- Read aloud more complex familiar sentences using knowledge of phonics
- To write and say a more complex sentence containing familiar vocabulary
- To listen, read and show understanding of more complex familiar phrases and sentences in texts
- To understand the formation of a question in Spanish
- To give our opinions on our towns
- To recap and assess what we have learnt during this unit

Year 5 Unit 3

- To learn how to describe our homes in Spanish
- To use adjectives to describe the rooms in my house
- To use rooms of a home in sentences
- To be able to say what chores we do at home in Spanish
- To practice household chores in Spanish
- To write our daily routine in Spanish including chores we do at home To recap and assess what we have learnt during this unit

Year 5 unit 6

- To learn about Spanish speaking countries
- To discover holiday vocabulary in Spanish
- To learn different methods of travel and transport in Spanish
- To use "Ir" to talk about our holidays in Spanish
- To understand a conversation using "Ir" in Spanish
- To use our opinions and prepositions to write about an upcoming holiday in Spanish
- To recap and assess what we have learnt during this unit

Year 6

Year 6 Unit 1

- To confidently participate in an introductory conversation in Spanish
- To confidently describe ourselves and others in Spanish
- To tell the time to the hour in Spanish
- To follow linguistic patterns to create sentences
- To use reflexive verbs to describe our daily routines
- To create a speech about ourselves in Spanish
- To recap and assess what we have learnt during this unit

Year 6 Unit 2

- To become familiar with places that sell food in Spain
- To respond to questions about shopping for food using previous knowledge about question form and time
- To use our food and drinks vocabulary to create a Café Menu
- To create a script for our cafe role plays
- To perform our cafe role plays in groups
- To learn about Christmas food and drinks in Spain
- To recap and assess what we have learnt during this unit

Year 6 Unit 3

- To be able to say what chores we do at home in Spanish
- To write our daily routine in Spanish including chores we do at home
- To express our opinions about hobbies in Spanish
- To extend our opinions by explaining why we like/dislike certain hobbies
- To write our own diary extracts in Spanish
- To recap times and hobbies
- To recap and assess what we have learnt during this unit

Year 6 Unit 4

- To recap animal vocabulary and identify if an unfamiliar word is masculine or feminine
- To use a connecting word to connect two phrases together in Spanish
- To re- cap pets/ genders of pets and construct a conversation with this vocabulary
- To order words correctly in a sentence in Spanish
- To order words correctly in a sentence in Spanish
- To decode a familiar text about animals
- To recap and assess what we have learnt during this unit

Year 6 Unit 5

- To read aloud the text of a familiar song
- To understand the meaning of an unfamiliar text using some familiar language To understand the formal use of "you"
- To use a dictionary to determine which definite article is to be used
- To understand the formation of a question in Spanish
- To give our opinions and talk about our towns in Spanish
- To recap and assess what we have learnt during this unit

Year 6 Unit 6

- To learn holiday vocabulary in Spanish
- To build complex sentences about our holidays in Spanish
- To talk about travel in Spanish
- To complete a challenge from the Great Languages Challenge
- To create a project about the world around me
- To present The World around me projects to the class to gain peer assessment
- To recap and assess what we have learnt during this unit